

Peer Classroom-Observation Evaluation

Instructor _____ Course _____

Date _____ Observer _____ Observation #: 1 2 3 other _____

Directions: Below is a list of behaviors that may occur within a given class. Use this as a guide to making observations, NOT as a list of required characteristics. Provide qualitative feedback through the comment section at the end of each area and through the questions at the end of the form. When scoring the observation, add up only those areas that have a numerical value 0-3. Count up the total number given and divide by the number of areas. Note: "Not observed" means you would have expected to see it. If it isn't expected you would mark N/A and score accordingly

Content Organization	Not observed	More emphasis needed	Accomplished well	Accomplished very well	N/A
Made clear statement of the purpose of the lesson	0	1	2	3	
Presented topics with a logical sequence	0	1	2	3	
Paced lesson appropriately	0	1	2	3	
Summarized major points of lesson	0	1	2	3	
Responded to problems raised during lesson	0	1	2	3	

Total number of boxes possible for this section = 5 There will list fewer if you mark N/A for any observation. (see box 2 at end of evaluation)

Comments:

Content Knowledge and Relevance	Not observed	More emphasis needed	Accomplished well	Accomplished very well	N/A
Presented materials consistent with educational standards/objectives of course	0	1	2	3	
Made distinction between fact and opinion	0	1	2	3	
Presented divergent viewpoints when approp.	0	1	2	3	
Demonstrated command of subject matter	0	1	2	3	

Total number of boxes possible for this section = 4 There will list fewer if you mark N/A for any observation. (see box 2 at end of evaluation)

Comments:

Presentation	Not observed	More emphasis needed	Accomplished well	Accomplished very well	N/A
Projected voice so is easily heard	0	1	2	3	
Used intonation to vary emphasis	0	1	2	3	
Explained ideas with clarity	0	1	2	3	
Projected nonverbal gestures consistent with intentions	0	1	2	3	
Defined unfamiliar terms, concepts, principles	0	1	2	3	
Presented clarifying examples	0	1	2	3	
Related new ideas to familiar concepts	0	1	2	3	
Restated important ideas at appropriate times	0	1	2	3	
Varied explanations for complex and difficult material	0	1	2	3	
Used humor appropriately to strengthen retention & interest	0	1	2	3	
Limited repetitive phrases, words or gestures	0	1	2	3	

Total number of boxes possible for this section = 11 There will list fewer if you mark N/A for any observation. (see box 2 at end of evaluation)

Comments:

Instructional Materials and Environment	Not observed	More emphasis needed	Accomplished well	Accomplished very well	N/A
Presentation technology prepared and checked prior to class	0	1	2	3	
Assigned appropriate readings prior to class	0	1	2	3	
Supported lesson with useful classroom discussion and exercises	0	1	2	3	
Designed learning activities to reinforce concepts presented	0	1	2	3	
Presented helpful audio-visual materials to support lesson	0	1	2	3	
Provided relevant written assign, if approp	0	1	2	3	

Total number of boxes possible for this section = 6 There will list fewer if you mark N/A for any observation. (see box 2 at end of evaluation)

Comments:

Instructor-Student Interaction	Not observed	More emphasis needed	Accomplished well	Accomplished very well	N/A
Maintained eye contact with students	0	1	2	3	
Listened to student questions and comments	0	1	2	3	
Encouraged student questions	0	1	2	3	
Encouraged student discussion	0	1	2	3	
Maintained student attention	0	1	2	3	
Monitored students progress through questions	0	1	2	3	
Responded to nonverbal cues of confusion, boredom & curiosity	0	1	2	3	
Paced lesson to allow time for note taking	0	1	2	3	
Encouraged students to answer difficult questions	0	1	2	3	
Asked probing questions when student answer was incomplete	0	1	2	3	
Restated questions and answers when necessary	0	1	2	3	
Actively encouraged student interaction to aid assimilation of materials	0	1	2	3	
Suggested questions of limited interest to be handled outside of class	0	1	2	3	

Total number of boxes possible for this section = 13 There will list fewer if you mark N/A for any observation. (see box 2 at end of evaluation)

Comments:

What overall impressions do you think students left this lesson with in terms of content or style?

What were the instructor's major strengths as demonstrated in this observation?

What suggestions do you have for improving upon this instructor's skills?

	Content Organization	Content Knowledge and Relevance	Presentation	Instructional Materials and Environment	Instructor-Student Interaction
BOX 1: Total # of points earned					
BOX 2: # of items with a numerical score					
BOX 3: Box 1/Box 2 (1 divided by 2)					
Total Score Add all box 3 Numbers. Possible score of 15					
					Total: