

University of Utah PERSONAL REFERENCE

This form is to be completed by the Applicant and an Endorser and returned to the Department of Parks, Recreation, and Tourism, 250 South 1850 East, Room 200, Salt Lake City, Utah 84112-0920 or faxed to 801-581-4930, Attn: Diane Stanger.

Part I – To be completed by Applicant

Applicant's Name: _____ Degree Sought: _____
 I waive I do not waive my right to have access to this Personal Reference Form.

Signature of Applicant

Please list courses taken with the professor filling out the reference:

Course Number	Course Title	When Taken	Grade

Please give other personal contacts with person giving reference:

To the Endorser:

The applicant named is applying for admission to the University of Utah Graduate School, Department of Parks, Recreation, and Tourism. The applicant has listed you as a reference. Would you please complete this form and return it to the Department as soon as possible.

Part II - To be completed by Endorser and sent directly to the Department of Parks, Recreation, and Tourism, 250 South 1850 East, Room 200, Salt Lake City, Utah 84112-0920.

(If you do not know the student well, feel free to say so; such frankness will not prejudice the candidate's chance for acceptance).

1. I do I do not know the student's academic abilities well enough to give the applicant a recommendation.
2. **Summary evaluation: Overall scholarly ability. In comparison with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in GENERAL ALL-AROUND SCHOLARLY ABILITY?**

Please check educational level of representative group with whom the student is compared:

- College Junior College Senior First Year Graduate Student Advanced Graduate Student
- Truly Exceptional Equivalent to the very best you have known—a person who, in your experience, appears only every few years.
- Outstanding Comparable to the best student in current class. Highest 5%.
- Unusual Next highest 5%.
- Good Ability easily identifiable, but not in upper 10%. Probably in upper 15%.
- Above Average Probably upper 25%.
- Average Upper 50%.
- Below Average Lower 50%, but recommended.
- Not recommended for Graduate Study

3. Some gifted individuals have mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability? Yes No Don't know.
If your answer is No, please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation programs.

4. Do you know of any matters related to character and responsibility, or to the physical and mental health which should be considered in planning for the student's graduate work?

5. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly, both orally and in writing, drive, and motivation.)

I would would not be pleased to have the applicant working under my direction as a (please circle):

Research Assistant

Teaching Assistant

Teaching Fellow

Signature _____ Date _____

Name printed or typed _____ Title _____

Institution _____ Address _____

Please return this form to: **Department of Parks, Recreation, and Tourism**
University of Utah
Attn: Diane Stanger
1901 E. South Campus Drive, Room 1085
Salt Lake City, Utah 84112