COURSE SYLLABUS PhTh 7860
CLINICAL INTERNSHIP III

Course Description: One, full-time clinical internship, eight (8) weeks in length. Students practice patient management skills in the clinical environment under the direct supervision of an experienced physical therapist. Students perform patient examination/measurement techniques, evaluate and interpret examination results, determine a physical therapy diagnosis and prognosis, design and implement a thorough plan of care, and evaluate patient outcomes. Students practice and progressively develop a variety of professional skills critical for appropriate professional development. Students should REFER to Canvas for clinical education updates and assignments.

Time Frame: 8 weeks full-time, for a total of 320 clinical hours; adjustable time frame at the sole discretion of the Clinical Instructor in consultation with the Director of Clinical Education.

Credit Hours: 6

Prerequisite(s): Successful completion of all didactic coursework (Year 1, 2, & 3) in the Department of Physical Therapy, including: Clinical Experience I (PH TH 6800); Clinical Internship I (PH TH 7810); Clinical Internship II (PH TH 7840); entry-level level performance in Professional Behaviors; and, good standing in the Department of Physical Therapy. *All students are to provide a copy of their Student Information (General Information & Student Overview on Acadaware) AND their Self-Evaluation to the coordinator and on-site clinical instructor prior to the start of the internship. The Student Information outlines the student’s previous experience and specific internship goals. The Self-Evaluation depicts a student's self-assessment of each of the CPI performance criterion, tests and measures, and interventions. For specific curriculum and course information, see the Department website: http://www.health.utah.edu/physical-therapy/degrees/doctor-physical-therapy.php

Course Coordinator and Instructors:
- Reva Rauk, PT, PhD, MMSc, NCS, Director of Clinical Education (DCE) & Assistant Professor (Clinical)
  Email: reva.rauk@hsc.utah.edu
  📞 CELL: 435.901.4803
- Assigned Clinical Instructor (CI)
- Center Coordinator of Clinical Education (CCCE)

Student Course Expectations / Objectives: Throughout the internship the student will:
1. Abide by the University of Utah Department of Physical Therapy Student Code of Responsibilities. (See Student Handbook)
2. Demonstrate appropriate professional behaviors in all interactions (APTA Clinical Performance Instrument (CPI)).
3. Achieve appropriate level of student performance on the CPI evaluation.
4. Complete all assignments:
   A. Midterm and Final Self-Assessment with the PT CPI Web: review/compare with the CI’s and/or CCCE’s evaluation of student performance.
      1). Student Intern’s self-assessment – with electronic signature*
      2). CI’s evaluation of the student – with electronic signature*
      *NOTE: To successfully complete the internship, all evaluations must be “signed-off” by both student & CI!
   B. Student Evaluation of the Clinical Site: complete near the end of the internship via the Acadaware website (www.acadaware.com).
   C. CANVAS Assignments: (Click on assignment links for further info, directions, and assignment examples).
      1. Submit CI name and contact information along with your work schedule.
      2. Schedule (with Asst to DCE) the midterm on-site or telephone visit.
      3. Minimum of ONE (1) guided reflective journal. Additional journaling is highly encouraged and students are encouraged to share journals with their CIs. See Canvas for specific instructions/criteria.
      4. Minimum of ONE (1) documented incidence of using evidence to support clinical decision-making. See Canvas for specific instructions/criteria.
      5. A formal In-Service and/or a Project for the site, presented to the clinical faculty/staff
         a. In-service option: complete an evidenced-based educational presentation based on a clinical question from the internship, AND/OR
         b. Project option: complete an evidenced-based project for the site. This should be a site-identified need and will result in a usable product (e.g., wheelchair medical necessity letter template, home exercise program for a specific diagnosis, standardized test collection for a specific diagnosis, etc).
**ASSIGNMENTS** | **DUE** | **GRADE**
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Cl Name & Contact information; Work Schedule (Canvas) | Wk 1 | / 1
Schedule Midterm On-Site or Telephone Visit (Canvas/email) | Wk 2 | / 1
MIDTERM CPI **Signed-Off** by BOTH CI AND Student via PT CPI Web | Wk 4 | PT CPI Web
Use of Evidence in Clinical Decision-Making (Canvas) | Wk 5 | / 10
Reflective Journal (Canvas) | Wk 7 | / 10
Project or In-Service Presentation (Canvas) | Wk 7-8 | / 10
Student Evaluation of Clinical Site (Acadaware Site: [www.acadaware.com](http://www.acadaware.com)) | Wk 8 | Acadaware
**FINAL CPI Signed-Off** by BOTH CI AND Student via PT CPI Web | Wk 8 | PT CPI Web

5. **Notes:**
   A. Students are familiar with the PT CPI Web. They should be able to answer questions regarding implementation, but please feel free to contact us for any clarifications regarding use of the assessment tool.
   B. It is **the student's responsibility** to be pro-active in pursuing appropriate clinical learning experiences, pursuing practice opportunities for appropriate skills, and self-initiating the scheduling of student evaluation sessions with the clinical instructor.
   C. These 3rd year DPT students should demonstrate solid performance. If **ANY** concerns arise whatsoever about the student’s performance in any of the CPI skills or any other skill the CI or CCCE feel the student should be demonstrating, please communicate any concerns to the DCE **at the time the concern arises**.
   D. **Students are advised NOT to attempt part-time or full-time employment during full-time clinical internships.**

**Required Text:** None

**Recommended Readings:**
- APTA Professional Core Values

**Evaluation of Student's Clinical Performance:**
The University of Utah, Department of Physical Therapy uses the APTA PT CPI in the evaluation of student clinical performance. The evaluation should be reviewed early in the experience, with formal evaluations of the student schedule at least at **midterm** and near the end of the experience (**final**).

*The midterm evaluation is completed in week 4 of the internship and the final evaluation is completed in week 8. If you have **ANY concerns whatsoever** about the student’s performance in **any** of the criteria, please communicate your concerns to the Director of Clinical Education **immediately via 435-901-4803**. Addressing these concerns early is prudent and in the best interest of all parties.*

If you have **any** questions about the PT CPI Web training, rating scale, or how to access the site, please contact Kristin Augustine at 801-585-1462, kristin.augustine@hsc.utah.edu, or Reva Rauk at 435.901.4803, reva.rauk@hsc.utah.edu. **We appreciate the time and energy you invest in educating the next generation of physical therapists!**

**CPI Web Performance Criteria:**

Red Flag Items - The **Performance Criteria 1-4 & 7** of the CPI are foundational elements of clinical practice, and therefore the student must achieve **appropriate performance** of each skill by the end of the internship. Although effective student performance of these items is essential, these red flag items do not stand alone in the evaluation of student performance.
Each skill is critical to the overall assessment of a student’s clinical competence. Students who demonstrate difficulty with any red flag performance criteria require:

- Immediate attention!
- Documentation describing performance deficiency
- Call to the DCE! **Any concerns with student performance in ANY of the Red Flag criteria should be communicated with the student and the DCE immediately via 435-901-4803 and/or reva.rauk@hsc.utah.edu** for appropriate interventions.
- Development of a plan with the student, clinical site, and academic program to address and improve performance.

**Student Performance Rating and Expectations:**

Student performance ratings must be completed at midterm and near the completion of the internship (final). Ratings are based on six defined anchors with five distinct categories and specific criteria within each category. The scale is designed to reflect a continuum of performance ranging from “Beginning Performance” to “Beyond Entry-Level Performance.” In other words, a rating is given to identify, in your professional opinion, at what capacity the student is performing within your specific clinic setting.

The Department of Physical Therapy expects 3rd year DPT students during their final internships to be at (or very near) **Entry-Level for ALL 18 performance criteria.**

*Lack of appropriate progress* is more concerning and should be immediately communicated with the DCE for appropriate interventions. **The CI should check the Significant Concerns Box when the student’s performance does not meet expectations and the observed deficits place the student AT RISK for not successfully completing the internship.** If a student is unsure as to the expected performance level, it is the student’s responsibility to make an appropriate and timely inquiry! Once concerns are brought to the attention of the intern (written and/or verbal), students’ are expected to be responsive. Do not hesitate to utilize the evaluation instruments more frequently if desired. The Weekly Feedback form, Critical Incident Report form and Anecdotal Record forms are available within PT CPI Web. The Professional Behaviors Assessment and APTA Professional Core Values Assessment are also available from the students or the DCE to further diagnose and remediate issues in professional behavior.

**Grades:** The internship is Pass/Fail

All assignments must be completed and student interns must achieve appropriate performance ratings throughout the internship to be successful and achieve passing credit. Final determination of internship grades is at the discretion of the DCE in consultation with clinical instructors, clinical coordinators of clinical education, academic faculty and the Department Chair. It’s important to remember the CI does not assign/determine the Pass/Fail course grade. Refer to the Department of Physical Therapy Student Handbook and Clinical Education manual for further information on program progression standards.

**Additional Information:**

Examples of Clinical Training Agreement language of which students must be aware:

“The Facility may immediately remove from the premises any student who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior.”

“It is mutually understood and agreed between the parties that the Hospital or the Educational Institution may withdraw any student from the program at any time if the qualifications, performance, or actions of such individual is unsatisfactory or if an individual is disruptive or otherwise interferes with desirable work relationships within the Hospital. If in the opinion of the Hospital or its agents, the health of the student may be detrimental to the health of the Hospital’s patients or employees, the Hospital may remove that student. The above action may be exercised summarily and without recourse.”
APTA Credential Clinical Instructor Programs:
The University of Utah highly recommends all Clinical Instructors and Clinical Coordinators of Clinical Education complete the APTA Credentialed Clinical Instructor Education Programs and achieve credentialing. The programs are offered a minimum of annually through the Department.

- Credentialed Clinical Instructor Program (CCIP)
- Advanced Credentialed Clinical Instructor Program (ACCIP)

For further information on either program, contact the DCE, Reva Rauk, PT, PhD, MMSc, NCS, via reva.rauk@hsc.utah.edu or 801-581-8665, or Kristin Augustine, Assistant to the DCE, at kristine.augustine@hsc.utah.edu or 801-585-1462. Further information on the Credentialing Programs can be found at: www.apta.org/education/voluntary-training.

STATEMENT OF EQUAL ACCESS
The University of Utah and the Department of Physical Therapy seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

THE CODE OF STUDENTS RIGHTS & RESPONSIBILITIES
The code is provided in detail on the University of Utah web page (www.a_min.utah.edu/ppmanual/8/8-10.html). The code specifies student rights as well as conduct involving cheating, plagiarism, collusion, fraud, theft, etc.

ADDRESSING SEXUAL MISCONDUCT
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status of a person with a disability, veteran's status, or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-581-2677(COPS).