



**COLLEGE OF HEALTH  
THE UNIVERSITY OF UTAH**

---

**DIVISION OF NUTRITION**

250 South 1850 East, HPER N-214  
Salt Lake City, UT 84112

## **Recommendation Letter Form**

### **Applicant Information:**

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Length of time you have  
known this applicant \_\_\_\_\_

Please state how  
you know the applicant

---

How well do you know this applicant? (If you do not know the student well,  
feel free to say so; such frankness will not prejudice the candidate's chance for  
acceptance)

Not well

Fairly well

Very well

1. Summary Evaluation: Overall scholarly ability. In comparison with representative group (see note below) of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in  
**GENERAL ALL-AROUND SCHOLARLY ABILITY?**

Please check educational level of representative group with whom that applicant is compared:

College Junior

College Senior

First year Graduate  
Student

Advanced Graduate  
Student

Please check one:

Truly Exceptional- Equivalent to the very best you have known—a person you have known, appears only every few years.

Outstanding—Comparable to the best student in current class. Highest 5%

Unusual—Next highest 5%

Good—Ability easily identifiable, but not in upper 10%. Probably in upper 15%

Above Average—Probably upper 25%

Average—Upper 50%

Below Average—Lower 50%

Not Recommended for Graduate Study

2. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability?

Yes

No

Don't know

If your answer is "No", please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation programs.

3. Do you know of any matters related to character and responsibility or to physical and mental health, which should be considered on planning for the student's graduate work?

4. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideals clearly, both orally and in writing, drive, and motivation.)

6. I would                      I would not  
be pleased to have the applicant working under my direction as a:

Research Assistant

Teaching Assistant

Teaching Fellow

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Date: \_\_\_\_\_