WHY CHOOSE THE U of U SPORT PEDAGOGY PROGRAM?
- Great mentoring
- Research opportunities
- Teaching opportunities
- Journal/grant writing opportunities
- Knowledgeable professors
- Higher education teaching certification

FUNDING OPPORTUNITIES
- Bronson Pedagogy Fellowships
- Graduate Teaching Assistantships
- Clinical Teaching Assistantships
- Research Assistantships

SAMPLE COURSES:
- Analysis of Teaching PE & Activity
- Physical Activity Interventions
- Curriculum & Supervision in PE
- Physical Activity Measurement

SPORT PEDAGOGY GRADUATES:
- Phillip Scruggs, 2001
  University of Idaho
- Hyun-Ju Oh, 2008
  Ohio University
- Skip Williams, 2010
  Illinois St. Univ.
- Chad Smith, 2012
  Weber State University
- Dave Phillips, 2012
  University of South Carolina

SPORT PEDAGOGY GRADUATES:
- Ruth Abernathy Presidential Scholar
- UAHPERD Graduate Student of the Year
- AAHPERD RC Graduate Student Research Award
- AAHPERD RC Graduate Student Grant
- Cooper Institute Grant

TEACHING & LEARNING GYM
- Used for teaching and research activities
- Sound system
- Six retractable basketball hoops
- Several large equipment closets

CONTACT INFORMATION:
For information regarding the application process or to arrange a campus visit, please contact the following individuals or visit our website:
http://www.health.utah.edu/ess/
Application Deadline: January 15th

Dr. James Hannon
Phone: (801) 581-7646
Email: james.hannon@hsc.utah.edu

Exercise and Sport Science
College of Health
250 S. 1850 E. Rm. 252
SLC UT 84112

"The University of Utah Sport Pedagogy Program has provided me with exceptional mentoring and many opportunities to conduct research and teach undergraduate classes."

– Graduate Student
SPORT PEDAGOGY PROGRAM
The graduate program in Sport Pedagogy provides prospective candidates with knowledge and practical experiences in the field of physical education. The program is based on a foundation of core courses within a more traditional pedagogy model, e.g. curriculum design, supervision of student teachers, and analysis of teaching.

Graduate students in the Sport Pedagogy program will have opportunities to:

- Work with faculty and fellow students in various research projects
- Assist with the organization and teaching at schools of best practice
- Teach, supervise, and coordinate the sport pedagogy after-school programs
- Prepare for careers in college teaching
- Develop the skills necessary to become an independent researcher
- Assist faculty in community-based inquiry projects. Design, implement, and evaluate physical activity programs in a variety of settings.
- Learn techniques of measuring physical activity and how to apply in a physical activity setting

THE SPORT PEDAGOGY FACULTY
James C. Hannon, Ph.D., CSCS
Associate Professor

Research Interests:
- Pediatric physical activity & fitness measurement
- Interventions to increase physical activity in school/community settings
- Comprehensive school PA and academic achievement

Hester Henderson, Ph.D.
Associate Professor

Research Interests:
- Motivating and Measuring motor skill improvement for children with autism
- Physical activity programming for individuals with disabilities

Tim Brusseau, Ph.D.
Assistant Professor

Research Interests:
- Youth Physical Activity and Fitness Surveillance
- School and Community Physical Activity Interventions

LAB DESCRIPTIONS
Approximately 12000 square feet of lab space is dedicated to the teaching and research for the sport pedagogy program.

PEDAGOGY LAB
- Computer lab strictly for graduate students
- Pedagogy library
- Office space for doctoral students
- The lab is equipped with
  - Flat screen televisions & DVD
  - 100+ Actigraph & Lifecorder Accelerometers
  - 80 Polar Heart Rate Monitors
  - 500 Digi-walker & New Lifestyles pedometers
  - POLAR Tri-Fit portable assessment unit
  - Digital video cameras
  - Computers with printer

“The program prepared me for a career as both a teacher educator and scholar”
- Graduate Student

“The faculty members are leaders and mentors who are structured and strategic in their approach to helping doctoral students to develop into future scholars”
- Recent Graduate