



2. Please estimate how well the applicant's grades reflect his/her academic potential
- Record over-estimates potential       Record is a good estimate of potential       Record under-estimates potential       No basis of judgment

If grades do not reflect applicant's true potential, please explain briefly.

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3. Estimate the applicant's potential for clinical competence:
- Will be an outstanding clinician       Will be an average clinician       Will be an ineffective clinician       No basis for judgment
4. Estimate the applicant's potential for a successful research/teaching career:
- Has promise for an outstanding career       Will have average success       Is not a good candidate for research/teaching       No basis for judgment

5. Please rate the applicant in comparison with other similar students.

<u>CHARACTERISTIC</u>	<b>MUCH BETTER</b>	<b>SLIGHTLY BETTER</b>	<b>ABOUT THE SAME</b>	<b>POORER THAN MOST</b>	<b>NO BASIS FOR JUDGMENT</b>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desire to Achieve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills: Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills: Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please summarize the applicant's strengths, weaknesses, and promise as a graduate student:

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7. Overall, you expect the applicant's graduate work to be:

Degree Level

<u>M.S.</u>	<u>Ph.D.</u>		
<input type="checkbox"/>	<input type="checkbox"/>	Outstanding	Highest 5%. Among the best students you have known.
<input type="checkbox"/>	<input type="checkbox"/>	Above average	Highest 25%
<input type="checkbox"/>	<input type="checkbox"/>	Satisfactory/Average	Upper 50%. Perhaps some small reservations.
<input type="checkbox"/>	<input type="checkbox"/>	Marginal	Somewhat of a risk, but may be successful.
<input type="checkbox"/>	<input type="checkbox"/>	Unsatisfactory	Not recommended for graduate study.

Signature \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ Institution/Organization \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_