

NON-MATRICULATED

(For students with a B.A./B.S. Degree in a field other than Communication Sciences and Disorders)

Dear Student:

We are pleased to learn that you are interested in our graduate program in speech-language pathology and would welcome your application. We believe that you will find our faculty, staff and program to be of the highest academic quality. I am enclosing some information about our program and the graduate application procedures that I hope will be helpful.

Although an undergraduate degree in Communication Sciences and Disorders is not a prerequisite for admission into our graduate program, a number of courses are required prior to beginning studies for the master's degree in speech-language pathology. Those who enter our graduate program from other disciplines are required to complete all the classes listed below, in addition to the requirements for the master's degree. You may take these courses as a non-matriculated student or complete them after you have been accepted to the graduate program. Please see the Director of Graduate Studies for advising.

I. 15 Credit Hours of "Normal Communication:"

- CSD 3100 Phonetics
- CSD 3120 Anatomy and Physiology
- CSD 4400 Language Science
- CSD 5380 Language Development
- CSD 4200 Hearing Science (for Au.D. students) *or* CSD 4300 Speech Science (for Speech-Language Students)

II. Courses in Hearing Disorders and Rehabilitation:

- CSD 4500 Hearing Disorders and Evaluation
- CSD 5520 Aural Habilitation / Rehabilitation

III. Twelve Allied Course Credits*. Allied courses must include three credits in each of the following four areas:

- Statistics (e.g., elementary statistics, statistics for the behavioral sciences, etc.)
- Physical Science (e.g., physics, chemistry, etc.)
- Biological Science (e.g., biology, general anatomy & physiology, neuroanatomy, neurophysiology, genetics, etc.)
- Social and Behavioral Science (e.g., psychology, sociology, cultural anthropology, etc.)

*Allied courses can be taken at any accredited university or college.

Prerequisites for a particular class may be waived with the instructor's written permission if the student is unable to complete prerequisites prior to taking the required non-matriculated course. *Please note that summer courses are not guaranteed to be available (depends upon class enrollment and availability of instructor).*

In addition to the above-listed courses, 25 hours of clinical observation are required. Contact the Speech-Language Clinic office for information and tracking form (417 Wakara Way, 581-3506).

The department has its own Speech-Language-Hearing Clinic where master's degree students earn many of their necessary ASHA clinical hours working with clients. We have many outside externship sites for our students when they have completed the necessary hours in our University Clinic. Some externship sites are: Primary Children's Medical Center and their satellites, VA Medical Hospital, Salt Lake Regional Medical Center, Head Start, State Department of Health, the University of Utah Medical Center, and seven public school districts with many schools in each district.

The National Student Speech-Language-Hearing Association (NSSLHA) is very active, and we encourage all students to join.

If and when you decide to apply to our master's degree program, please re-contact us, and we will be happy to send you an application packet.

PLEASE NOTE: In order to be admitted for Fall semester, the **deadline for submitting** your application and transcripts to the **graduate school is January 1st**. The **departmental deadline** for all additional materials (i.e. letter of intent, writing sample, recommendation letters, etc.) is **February 1st**.

If you have any further questions, please do not hesitate to contact our office. Finally, if you intend to take the undergraduate courses listed above for speech-language pathology, please schedule an appointment with me so we can talk about your plans and prepare a tentative schedule for you. Thank you for your interest in the University of Utah.

For more information concerning the fields of Communication Sciences and Disorders please refer to the following websites:

<http://www.asha.org>
<http://www.bls.gov/oco/>

The American Speech-Language Hearing Association
U.S. Department of Labor, Occupational Outlook Handbook

Sincerely,

Kathy Chapman, Ph.D., CCC-SLP
Director of Graduate Studies

KC/ah

The University of Utah seeks to provide equal access to its programs, services and activities to people with disabilities.