

Dear Applicant:

We are pleased to learn that you are interested in our graduate program in Speech-Language Pathology and would welcome your application. We believe that you will find our faculty and program to be of the highest academic quality. Requirements for admission to our program are basically the same whether you are applying for admission to our Master's (M.A. or M.S.) or Doctoral (Ph.D.) program. However, the Doctoral program is a research program, and Ph.D. applicants will be expected to show evidence of abilities to successfully complete research. If you are interested in pursuing a master's degree in Speech-Language Pathology and have not had the necessary background at the undergraduate level, please be sure that you are aware of the requirements for admission as stated in our packet for non-matriculated students.

Our clinical training programs in both Speech-Language Pathology and Audiology are accredited by the Council of Academic Accreditation of the American Speech-Language-Hearing Association (ASHA). The National Student Speech-Language-Hearing Association (NSSLHA) is very active in the Department, and we encourage all students to join. A more complete description of the Department and the Speech-Language and Audiology Clinics is provided on the Department's website: www.health.utah.edu/csd/ and the University of Utah, General Catalog on the web: www.acs.utah.edu/GenCatalog/crsdesc/csd.html.

Our current faculty is as follows:

Michael Blomgren, Ph.D., Associate Professor and Chair	Speech/Language Pathology
Kumiko Boike, Ph.D., Assistant Professor	Audiology
Kathy Chapman, Ph.D., Professor	Speech/Language Pathology
Erin Finke, Ph.D., Assistant Professor	Speech/Language Pathology
Janet Goldstein, M.S., Director, SLP-Audiology Clinics	Speech/Language Pathology
Brooke Hammond, AuD, Instructor/Clinic Supervisor	Audiology
Susan Naidu, Ph.D, Audiology Clinic Coordinator	Audiology
Sean Redmond, Ph.D., Associate Professor	Speech/Language Pathology
Nelson Roy, Ph.D., Associate Professor	Speech/Language Pathology
Bruce Smith, Ph.D., Professor	Speech Science
Julie Wambaugh, Ph.D., Associate Professor	Speech/Language Pathology

In order to apply for admission to one of our graduate programs, you must submit:

- A. **Application for Admission to Graduate School:** This application is enclosed, or you may apply on-line (see below). Please return the completed application by **January 1**, directly to the Office of Admissions (**not to the Department**). Questions regarding this application should be directed to the Office of Graduate Admissions at 801-581-7283. You will also need to send them *official* copies of transcripts from each school you have attended. The Graduate School will not forward your application to our department until they have received all of your transcripts. (*Note: The graduate school requires a minimum cumulative undergraduate GPA of 3.0*)

On-line Applications: www.sa.utah.edu/admiss/graduate.htm

Mailing Address:

University of Utah
Admissions Office
201 S 1460 E Room 250S
Salt Lake City, UT 84112-9057

- B. **CSD Application Materials:** All of the following information must be sent directly to the CSD office by **February 1**.

Mailing Address: Graduate Admissions Committee
Department of Communication Sciences and Disorders
University of Utah
390 South 1530 East, Room 1201 BEH S
Salt Lake City, UT 84112-0252

1. **GRE Scores:**

Please make arrangements to take your GRE examination early enough so that your results will be *received* by our department before February 1. It will take approximately 4-6 weeks for your GRE results to be returned from the National Office. Please request that your scores be sent directly to our Department (***Department Code 0620, School Code 4853***). **Student copies of GRE scores are not acceptable.**

2. **Three Letters of Recommendation:**

Recommendation forms are enclosed. Please provide these forms along with addressed and stamped envelopes to three people who are familiar with your academic work and abilities. The person providing the recommendation may use his/her own letterhead rather than the recommendation form. A recommending person would preferably be a university professor/instructor or someone who can assess your ability to pursue a graduate degree. Please address all letters to the attention of the CSD Graduate Admissions Committee.

3. **A Sample of Your Scholarly Writing:**

M.A. /M.S. Applications: Submit a paper that you have completed for a class or an article that you have had published.

Ph.D. Applications: Submit a copy of your master's thesis/paper, published article(s), or other scholarly paper(s).

4. **Letter of Intent:**

M.A. /M.S. Applications: Write a letter to the CSD Graduate Admissions Committee indicating why Speech/Language Pathology is your chosen field of study. You may also choose to address your professional goals upon receiving your degree. This letter should not exceed two, double-spaced pages.

Ph.D. Applications: Write a letter to the CSD Graduate Admissions Committee indicating why you have decided to pursue a Ph.D. and what specific research interests you may have.

5. **Utah State Office of Education Grant Statement (SLP Masters Applicants Only):**

Complete and sign the enclosed statement indicating whether or not you wish to be considered for a Utah State Office of Education Grant. The grant is described in an enclosure.

6. **Non-matriculated Students Only:**

(i.e., a student with a bachelor's degree in a field other than CSD who has taken, or is taking, the CSD undergraduate requirements):

A. Indicate in your letter of intent that you are a non-matriculated student and also state when you will have completed your undergraduate CSD requirements. Additionally, please indicate the field in which you obtained your B.A. or B.S.

B. Provide documentation (e.g., transcript copy, printout from University website, copy of grade report) of your GPA ***through*** your most recent semester.

7. **International Students ONLY:**

If English is not your native language, please arrange to take the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE) so that your scores are received in our office by February 1st. The departmental requirement for the TOEFL is a minimum score of 600 on the paper-based test or 250 on the computer-based test. The departmental requirement for the TSE is a score of 45-50.

All of the preceding CSD requirements must be in the applicant's file ***no later than February 1***. The CSD office staff will notify you by mid-February regarding the completeness of your application file (***u.e., you do not need to call to verify your file contents***). All applications will be reviewed at the same time by the CSD Graduate Admissions Committee in late February or early March. (Only in special circumstances do we accept student's mid-year into our program, so March is generally the only time that applications will be reviewed.)

8. **Financial Aid:**

Information on Financial Aid may be obtained from the Financial Aid and Scholarships Office at 105 Student Services Building, University of Utah, SLC, UT 84112 – (801) 581-6211. Departmental funding is available through a grant from the Utah Office of Education for students interested in working in the public schools upon graduation. In addition, students in Speech-Language Pathology who are interested in pursuing a career

in the public schools often qualify for the Terrel Bell Scholarship through the College of Education. For more information on this award opportunity call the College of Education at (801) 581-8221. Other Departmental scholarships are available to second year master's students or incoming doctoral students.

Accreditation standards of the American Speech-Language Hearing Association (ASHA) require that we provide the following information to prospective students and other interested individuals.

Program Completion Rate (%)						
Academic Year	Residence Program		Distance Education		Satellite Program	
	SLP	AuD	SLP	AuD	SLP	AuD
Current Year	88%	100%				
Prior Year	93%	88%				
Two Years Prior	89%	100%				
Average*	90%	96%				

Employment Rate in Profession (%)						
Academic Year	Residence Program		Distance Education		Satellite Program	
	SLP	AuD	SLP	AuD	SLP	AuD
Current Year	100%	100%				
Prior Year	100%	100%				
Two Years Prior	100%	100%				
Average*	100%	100%				

Residential Program					
		Speech-Language Pathology		Audiology	
		ETS Data	Program Data	ETS Data	Program Data
Current Year	Number of students taking exam	25		2	
	Number (and %) passed*	25		2	
Prior Year	Number of students taking exam	21		2	
	Number (and %) passed*	21		2	

For more information concerning the fields of Speech-Language Pathology, please refer to the following websites:

<http://www.asha.org>
<http://www.bls.gov/oco/>

The American Speech-Language Hearing Association
 U.S. Department of Labor, Occupational Outlook Handbook

The University seeks to provide equal access to its programs, services, and activities to people with disabilities.

If you have any further questions, please do not hesitate to contact our office. We look forward to having you apply to our graduate program.

Sincerely,

Kathy L. Chapman, Ph.D., CCC/SLP
 Professor
 Director of Graduate Studies